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| **Teacher’s Comments:** |
| **Semester 1** |
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| **Semester 2** |
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**Preschool Report Card**

*12 Month – 18-Month-Old Class*

***Academic Standards***

***&***

***Social Developmental Performance***

1st Conference \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2nd Conference\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature Parent/Guardian signature

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lead Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Mathematics** | **Semester 1** | **Semester 2** |
| 1.1 | Sorts objects according to similar attributes |  |  |
| 1.2 | Matches objects by size, colors, etc. |  |  |
| 1.3 | Attempts to complete puzzles correctly |  |  |
| 1.4 | Counts by rote 1 – 10 | **N/A** |  |
| 1.5 | Counts to 10 using one-to-one correspondence | **N/A** |  |
| 1.6 | Recognizes small and large sizes |  |  |
| 1.7 | Identify more, same, and different |  |  |
| 1.8 | Identifies basic two-dimensional shapes |  |  |
|  | **Science** | **Semester 1** | **Semester 2** |
| 1.1 | Identifies colors:  red, orange, yellow, green, blue, purple |  |  |
| 1.2 | Investigates the five senses |  |  |
| 1.3 | Identifies water, plants, animals, and people |  |  |
| 1.4 | Investigates patterns in everyday life (weather and routines) |  |  |
| 1.5 | Participates in Hands-on experiments - STEAM |  |  |

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| **Grading Key** |
| **4= Exceeds grade level standard**  **3= Meets grade level standard**  **2= Approaching grade level standard**  **1= Beginning**  **NA= Not applicable at this time** |

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|  | **Language Arts** | **Semester 1** | **Semester 2** |
| **Listening & Verbal Expression** | | | |
| 1.1 | Follows oral directions |  |  |
| 1.2 | Using oral communication |  |  |
| 1.3 | Points to body parts and name them |  |  |
| 1.4 | Expresses self in two or three-word phrase | **N/A** |  |
| **Literacy & Reading Readiness** | | | |
| 1.1 | Familiar with rhymes and songs learned |  |  |
| 1.2 | Identifies pictures & objects with words |  |  |
| 1.3 | Participates in circle time |  |  |
| 1.4 | Able to answer questions verbally | **N/A** |  |
| 1.5 | Able to retell and sequence parts/full story | **N/A** |  |
| 1.6 | Attempts to identifies Alphabet letters |  |  |
| 1.7 | Repeats phonic sounds |  |  |
| **Writing Skills** | | | |
| 1.1 | Scribbles |  |  |
| 1.2 | Grasps writing tools correctly |  |  |
| 1.3 | Draws horizontal and vertical lines |  |  |
| 1.4 | Draws on grade level |  |  |
|  | **Gross & Fine Motor Skills** | **Semester 1** | **Semester 2** |
| 1.1 | Able to crumple papers |  |  |
| 1.2 | Able to tears papers |  |  |
| 1.3 | Uses paint brush, stamps, and stickers correctly |  |  |
| 1.4 | Uses fingers to feed self |  |  |
| 1.5 | Participates in movement activities |  |  |
| 1.6 | Walks without holding on to anyone or anything |  |  |
| 1.7 | Climbs on and off slides (playground structures) |  |  |
| 1.8 | Pushes wheeled toys |  |  |

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|  | | **Character Development** | **Semester 1** | | **Semester 2** | |
| 1.1 | Shows respect for people and property | | |  | |  | |
| 1.2 | Participates in group activities | | |  | |  | |
| 1.3 | Displays self-control | | |  | |  | |
| 1.4 | Gets along with other children and shares | | |  | |  | |
| 1.5 | Has satisfactory attention span | | |  | |  | |
| 1.6 | Works independently | | |  | |  | |
| 1.7 | Expresses different emotions | | |  | |  | |
| 1.8 | Plays motion and rhythm games | | |  | |  | |

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|  | **Ancillaries** | **Semester 1** | **Semester 2** |
| **Fine Arts** | | | |
| 1.1 | Uses variety of tools and accessories to express fine arts (crayons, paint brush, glue, dobbers, sponges, hand, stickers, etc.) |  |  |
| 1.2 | Completes a personal and class annual fine arts project | **N/A** |  |
| **Languages / Music** | | | |
| 2.1 | Participates in sign language enrichment class |  |  |
| 2.2 | Participates in Hebrew enrichment class |  |  |
| 2.3 | Participates in Spanish enrichment class |  |  |
| 2.4 | Participates in Music class |  |  |

**Personal & Social Development**

**Academic Skills/Content Mastery**