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|  | **Mathematics** | **Semester 1** | **Semester 2** |
| 1.1 | Sorts objects according to similar attributes |  |  |
| 1.2 | Matches objects by size, colors, etc. |  |  |
| 1.3 | Completes puzzles correctly  |  |  |
| 1.4 | Extends a repeating pattern  |  |  |
| 1.5 | Counts forward 1-50 by rote |  |  |
| 1.6 | Identifies and traces number 1-20 |  |  |
| 1.7 | Identifies more, same, and different |  |  |
| 1.8 | Recognizes sizes small/medium/large | **N/A** |  |
| 1.9 | Identifies two-dimensional shapes |  |  |
|  | **Sciences** | **Semester 1** | **Semester 2** |
| 1.1 | Identifies colors: red, orange, yellow, green, blue, purple, white, brown, black, pink, gray |  |  |
| 1.2 | Investigates the five senses |  |  |
| 1.3 | Identifies water, plants, animals, people |  |  |
| 1.4 | Investigates patterns in everyday life (weather and routines) |  |  |
|  | **Ancillaries** | **Semester 1** | **Semester 2** |
| **Fine Arts** |
| 1.1 | Uses variety of tools and accessories to express fine arts (scissors, paint brush, glue, etc.) |  |  |
| 1.2 | Completes a personal and class annual fine arts project | **N/A** |  |
| **Languages & Music** |
| 2.1 | Participates in sign language enrichment class |  |  |
| 2.2 | Participates in Hebrew enrichment class |  |  |
| 2.3 | Participates in Spanish enrichment class |  |  |
| 2.4 | Participates in Music class |  |  |

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|  | **Character Development** | **Semester 1** | **Semester 2** |
| 1.1 | Shows respect for people and property |  |  |
| 1.2 | Participates in group activities |  |  |
| 1.3 | Takes care of personal needs |  |  |
| 1.4 | Exhibits self-control |  |  |
| 1.5 | Gets along with other children and shares |  |  |
| 1.6 | Listens and follows directions |  |  |
| 1.7 | Has satisfactory attention span |  |  |
| 1.8 | Completes tasks within reasonable time |  |  |
| 1.9 | Puts best effort |  |  |
| 2.0 | Works independently |  |  |

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|  **Grading Key** |
| **4= Exceeds grade level standard****3= Meets grade level standard****2= Approaching grade level standard****1= Beginning** **NA= Not applicable at this time** |

**Academic Skills/Content Mastery**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Language Arts** | **Semester 1** | **Semester 2** |
| **Listening & Verbal Expression** |
| 1.1 | Follows oral directions |  |  |
| 1.2 | Uses oral communication |  |  |
| 1.3 | Able to ask questions |  |  |
| **Literacy & Reading Readiness** |
| 1.1 | Familiar with rhymes and songs learned |  |  |
| 1.2 | Describes pictures & objects with words |  |  |
| 1.3 | Participates during circle time |  |  |
| 1.4 | Able to answer questions verbally |  |  |
| 1.5 | Able to retell and sequence parts/full story |  |  |
| 1.6 | Identifies alphabet letters |  |  |
| 1.7 | Identifies letter sounds |  |  |
| **Writing Skills** |
| 1.1 | Scribbles |  |  |
| 1.2 | Grasps writing tools correctly |  |  |
| 1.3 | Draws lines, shapes |  |  |
| 1.4 | Traces alphabet letters/sight words |  |  |
|  |  **Gross & Fine Motor Skills** | **Semester 1** | **Semester 2** |
| 1.1 | Able to crumple paper |  |  |
| 1.2 | Able to tear paper |  |  |
| 1.3 | Uses paint brush, stamps, and shape cutters correctly |  |  |
| 1.4 | Participates in movement activities |  |  |
| 1.5 | Kicks a ball |  |  |
| 1.6 | Runs |  |  |
| 1.7 | Walks up a few stairs with or without help |  |  |

**Personal & Social Development**

**1st Conference** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **2nd conference**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent/Guardian signature Parent/Guardian signature

 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Teacher’s Comments:** |
| **Semester 1** |
|  |
| **Semester 2** |
|  |





**Preschool Report Card**

*2-Year-Old Class*

***Academic Standards***

***&***

***Social Developmental Performance***

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lead Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

