|  |
| --- |
| **Grading Key** |
| **4= Exceeds grade level standard**  **3= Meets grade level standard**  **2= Approaching grade level standard**  **1= Beginning**  **NA= Not applicable at this time** |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Language Arts** | **Semester 1** | **Semester 2** |
| **Listening & Verbal Expression** | | | |
| 1.1 | Listens and follows directions |  |  |
| 1.2 | Uses oral communication |  |  |
| 1.3 | Speaks clear and complete sentences |  |  |
| 1.4 | Asks questions using who, what, where, why, etc. |  |  |
| 1.5 | Engages in group discussions during circle times |  |  |
| **Literacy & Reading Readiness** | | | |
| 2.1 | Identifies rhyming words | **N/A** |  |
| 2.2 | Describes pictures & objects with words using adjectives |  |  |
| 2.3 | Identifies uppercase letters |  |  |
| 2.4 | Identifies lowercase letters |  |  |
| 2.5 | Identifies letter sounds |  |  |
| 2.6 | Identifies CVC words / word family |  |  |
| 2.7 | Understands the role of an author, illustrator, and parts of the book |  |  |
| 2.8 | Demonstrates reading comprehension |  |  |
| **Writing Skills** | | | |
| 3.1 | Scribbles and draws on grade level |  |  |
| 3.2 | Writes uppercase letters |  |  |
| 3.3 | Writes lowercase letters |  |  |
| 3.4 | Prints first name and last initial independently |  |  |
|  | **Mathematics** | **Semester 1** | **Semester 2** |
| 1.1 | Sorts objects according to similar attributes |  |  |
| 1.2 | Matches objects by size, colors, etc. |  |  |
| 1.3 | Identifies positions and directions |  |  |
| 1.4 | Extends a repeating pattern |  |  |
| 1.5 | Creates simple patterns |  |  |
| 1.6 | Counts forward up to 80 |  |  |
| 1.7 | Identifies and writes numerals 1-50 |  |  |
| 1.8 | Identifies comparative terms (more, same, Etc.) |  |  |
| 1.9 | Matches numerals to sets |  |  |
| 1.10 | Identifies and draws basic two-dimensional shapes |  |  |
| 1.11 | Understands and describes size and weight |  |  |
| 1.12 | Measures various objects |  |  |
| 1.13 | Adds using one-to-one correspondence with manipulatives |  |  |
| 1.14 | Subtracts using one-to-one correspondence with manipulatives | **N/A** |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Character Development** | **Semester 1** | **Semester 2** |
| 1.1 | Shows respect for people and property |  |  |
| 1.2 | Participates in group activities |  |  |
| 1.3 | Demonstrates responsibility |  |  |
| 1.4 | Displays positive attitude |  |  |
| 1.5 | Takes care of personal needs |  |  |
| 1.6 | Controls voice level and talking |  |  |
| 1.7 | Exhibits self-control |  |  |
| 1.8 | Gets along with other children and shares |  |  |
| 1.9 | Demonstrates satisfactory attention span |  |  |
| 1.10 | Completes tasks within reasonable time |  |  |
| 1.11 | Puts forth best effort |  |  |

**Personal & Social Development**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Sciences** | **Semester 1** | **Semester 2** |
| 1.1 | Identifies colors: red, orange, yellow, green, blue, purple, white, brown, black, pink, gray |  |  |
| 1.2 | Investigates the five senses | **N/A** |  |
| 1.3 | Investigates and understands patterns in everyday life (weather and routines) |  |  |
| 1.4 | Classifies water, plants, animals, and people |  |  |
| 1.5 | Investigates and understands that plants and animals need food, water, and air |  |  |
| 1.6 | Investigates materials through recycling, experimenting, and more. | **N/A** |  |
|  | **Fine & Gross Motor Skills** | **Semester 1** | **Semester 2** |
| 1.1 | Uses writing tools correctly |  |  |
| 1.2 | Colors within the lines |  |  |
| 1.3 | Uses glue correctly |  |  |
| 1.4 | Able to hold and cut with scissors using hand-eye coordination |  |  |
| 1.5 | Participates in movement and rhythm activities |  |  |
| 1.6 | Alternates feet when climbing stairs |  |  |
| 1.7 | Throws and catches a ball |  |  |
| **Ancillaries** | | **Semester 1** | **Semester 2** |
| **Fine Arts** | | | |
| 1.1 | Uses variety of tools and accessories to express fine arts (scissors, paint brush, glue, etc.) |  |  |
| 1.2 | Completes a personal and class annual fine art project | **N/A** |  |
| **Languages & Music** | |  |  |
| 1.1 | Participates in sign language enrichment class |  |  |
| 1.2 | Participates in Hebrew enrichment class |  |  |
| 1.3 | Participates in Spanish enrichment class |  |  |
| 1.4 | Participates in Music class |  |  |

**Academic Skills/Content Mastery**

|  |
| --- |
| **Teacher’s Comments:** |
| **Semester 1** |
|  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature Date

|  |
| --- |
| **Teacher’s Comments:** |
| **Semester 2** |
|  |





**Preschool Report Card**

*3-Year-Old Class*

***Academic Standards***

***&***

***Social Developmental Performance***

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lead Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

