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| **Grading Key** |
| **4= Exceeds grade level standard**  **3= Meets grade level standard**  **2= Approaching grade level standard**  **1= Beginning**  **NA= Not applicable at this time** |

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| **Measurement & Geometry** | | | |
| 2.1 | Identifies, sorts, and classifies objects |  |  |
| 2.2 | Compares length, weight, and capacity of objects |  |  |
| 2.3 | Identifies geometric 2D & 3D shapes |  |  |
| 2.4 | Demonstrates knowledge of concept of time |  |  |
| 2.5 | Tells and writes time (hour and half hour) |  |  |
| 2.6 | Uses pictures and graphs to represent data |  |  |
| 2.7 | Identifies value of coins (penny, nickel, dime, quarter) |  |  |
| **Data Analysis** | | | |
| 3.1 | Identifies, describes, and extends simple patterns |  |  |
| 3.2 | Sequences shapes, series, and objects |  |  |

**Academic Skills/Content Mastery**

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|  | **Language Arts** | **Semester 1** | **Semester 2** |
| **Listening & Verbal Expression** | | | |
| 1.1 | Follows verbal directions |  |  |
| 1.2 | Engages in group discussion during class time |  |  |
| 1.3 | Sequence events, images, and segments properly |  |  |
| 1.4 | Delivers brief presentations about familiar experiences and interests |  |  |
| **Public speaking skills** | | | |
| 2.1 | Uses verbal communication |  |  |
| 2.2 | Speaks clear and in complete sentences |  |  |
| 2.3 | Uses correct grammar when speaking |  |  |
| **Literacy & Reading Comprehension** | | | |
| 3.1 | Identifies all upper and lowercase letters |  |  |
| 3.2 | Demonstrates knowledge of letter sounds |  |  |
| 3.3 | Knows short vowel sounds |  |  |
| 3.4 | Knows long vowel sounds |  |  |
| 3.5 | Demonstrates rhyme awareness |  |  |
| 3.6 | Identifies beginning and ending sounds in  words |  |  |
| 3.7 | Counts the numbers of syllables in words |  |  |
| 3.8 | Reads sight words |  |  |
| 3.9 | Engages with grade level book reading |  |  |
| 3.10 | Retells main ideas of a story |  |  |
| **Writing Skills** | | | |
| 3.1 | Writes words and brief sentences independently |  |  |
| 3.2 | Spells phonetically |  |  |
| 3.3 | Writes legibly and uses proper spacing |  |  |
| 3.4 | Completes five sentence paragraphs | **N/A** |  |

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|  | Sciences | Semester 1 | Semester 2 |
| **Social Studies** | | | |
| 1.1 | Describes the characteristics of a good citizen |  |  |
| 1.2 | Identifies state and national symbols | **N/A** |  |
| 1.3 | Understands how people work together to create a community |  |  |
| 1.4 | Organizes events in temporal order (days, weeks, months) |  |  |
| 1.5 | Understands the concept of history & culture |  |  |
| **Physical & Life Sciences** | | | |
| 2.1 | Describes objects by physical properties |  |  |
| 2.2 | Names the main parts of a plant |  |  |
| 2.3 | Names the main parts of an animal |  |  |
| 2.4 | Observes and describes the changes in seasons and weather |  |  |
| 2.5 | Knowledge of earth science (land, air, & water) |  |  |
| 2.6 | Observes common objects by using the five senses |  |  |
| 2.7 | Investigates and understands the solar system |  |  |
| 2.8 | Understands the scientific method |  |  |

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|  | **Mathematics** | **Semester 1** | **Semester 2** |
| **Concept of Numbers & Algebra** | | | |
| 1.1 | Recognizes and represents numbers to 1-100 |  |  |
| 1.2 | Counts objects to 1-100 |  |  |
| 1.3 | Counts to 100 by designated intervals |  |  |
| 1.4 | Uses concrete objects/numbers to add/subtract |  |  |
| 1.5 | Adds & subtracts using sets of tens and ones |  |  |
| 1.6 | Uses ten-frame addition and subtraction |  |  |
| 1.7 | Solves story problems using Algebra and manipulatives |  |  |

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|  | | **Ancillaries** | **Semester 1** | **Semester 2** |
| **Fine Arts** | | | | |
| 1.1 | Uses variety of tools and accessories to express fine arts (scissors, paint brush, glue, etc.) | |  |  |
| 1.2 | Completes a personal and class annual fine arts project | | **N/A** |  |
| **Languages & Music** | | | | |
| 2.1 | | Demonstrates knowledge of basic sign language |  |  |
| 2.2 | | Participates in Hebrew enrichment class |  |  |
| 2.3 | | Participates in Spanish enrichment class |  |  |
| 2.4 | | Participates in Music class |  |  |

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|  | Character Development | Semester 1 | Semester 2 |
| 1.1 | Consistently shows effort |  |  |
| 1.2 | Respects self and others |  |  |
| 1.3 | Listens attentively |  |  |
| 1.4 | Takes turns when talking to others |  |  |
| 1.5 | Completes tasks/assignments in a timely manner |  |  |
| 1.6 | Completes and returns homework |  |  |
| 1.7 | Demonstrates organizational skills |  |  |
| 1.8 | Works collaboratively with peers |  |  |
| 1.9 | Works independently |  |  |
| 1.10 | Expresses self-creativity |  |  |

1st Conference \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2nd Conference \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature Parent/Guardian signature

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Teacher’s Comments:** |
| **Semester 1** |
|  |
| **Semester 2** |
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**Personal & Social Development**

**Kindergarten Report Card**

***Academic Standards***

***&***

***Social Developmental Performance***





Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lead Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

