**Personal & Social Development**







|  |  |  |  |
| --- | --- | --- | --- |
|  | **Character Development** | **Semester 1** | **Semester 2** |
| 1.1 | Shows respect for people and property |  |  |
| 1.2 | Shows empathy and sympathy |  |  |
| 1.3 | Participates in group activities |  |  |
| 1.4 | Demonstrates responsibility |  |  |
| 1.5 | Displays positive attitude |  |  |
| 1.6 | Controls voice level and talking |  |  |
| 1.7 | Exhibits self-control |  |  |
| 1.8 | Gets along with other children and shares |  |  |
| 1.9 | Works collaboratively with peers |  |  |
| 1.10 | Demonstrates satisfactory attention span |  |  |
| 1.11 | Completes tasks within reasonable time |  |  |
| 1.12 | Puts forth best effort |  |  |
| 1.13 | Works independently |  |  |
| 1.14 | Completes and returns homework |  |  |

|  |
| --- |
| **Teacher’s Comments:** |
| **Semester 1** |
|  |
| **Semester 2** |
|  |

**Preschool Report Card**

***Pre-Kindergarten Class***

***Academic Standards***

***&***

***Social Developmental Performance***

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lead Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1st Conference \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2nd Conference\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent/Guardian signature Parent/Guardian signature

Date:­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  |  **Mathematics** | **Semester 1** | **Semester 2** |
| **Counting & Cardinality** |
| 1.1 | Counts forward to 100  |  |  |
| 1.2 | Counts backward from 10 to 1 |  |  |
| 1.3 | Identifies and writes numerals |  |  |
| 1.4 | Matches numerals to sets |  |  |
| **Algebra** |
| 2.1 | Extends a repeating pattern |  |  |
| 2.2 | Creates patterns  |  |  |
| 2.3 | Identifies more, fewer, or same |  |  |
| 2.4 | Adds and subtracts 1-15 (highest sum) |  |  |
| **Measurement & Data** |
| 3.1 | Sorts objects according to similar attributes |  |  |
| 3.2 | Matches objects by size, colors, etc. |  |  |
| 3.3 | Identifies positions and directions |  |  |
| 3.4 | Understands and describes size and weight |  |  |
| 3.5 | Compares using measurements |  |  |
| 3.6 | Recognizes a penny, nickel, dime, quarter |  |  |
| 3.7 | Attempts to tell time |  |  |
| **Geometry** |
| 4.1 | Identifies and draws two-dimensional shapes |  |  |
| 4.2 | Identifies 3D shapes |  |  |
| 4.3 | Identifies characteristics of shapes |  |  |
|  | **Sciences** | **Semester 1** | **Semester 2** |
| 1.1 | Identifies colors: red, orange, yellow, green, blue, purple, white, brown, black, pink, gray |  |  |
| 1.2 | Investigates the five senses |  |  |
| 1.3 | Classifies water, plants, animals, and people |  |  |
| 1.4 | Investigates and understands patterns in everyday life (weather and routines) |  |  |
| 1.5 | Investigates and understands that plants and animals need food, water, and air |  |  |
| 1.6 | Investigates and understands that there are simple repeating life patterns |  |  |
| 1.7 | Investigates and understands materials that can be reused, recycled, and conserved |  |  |
| 1.8 | Understands the scientific method |  |  |
|  | **Ancillaries** | **Semester 1** | **Semester 2** |
| **Fine Arts** |
| 1.1 | Uses variety of tools and accessories to express fine arts (scissors, paint brush, glue, etc.) |  |  |
| 1.2 | Completes a personal and class annual fine arts project | **N/A** |  |
| **Languages & Music** |
| 2.1 | Participates in sign language enrichment class |  |  |
| 2.2 | Participates in Hebrew enrichment class |  |  |
| 2.3 | Participates in Spanish enrichment class |  |  |
| 2.4 | Participates in Music class |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  **Language Arts** | **Semester 1** | **Semester 2** |
| **Listening & Verbal Expression** |
| 1.1 | Follows oral directions |  |  |
| 1.2 | Uses verbal communication |  |  |
| 1.3 | Speaks clearly in complete sentences |  |  |
| 1.4 | Able to ask questions using who, what, when, where,etc. |  |  |
| 1.5 | Uses correct grammar when speaking |  |  |
| 1.6 | Recalling of days, events, and stories |  |  |
| 1.7 | Engages in group discussions during circle time |  |  |
| **Literacy & Reading Readiness** |
| 2.1 | Identifies rhyming words |  |  |
| 2.2 | Describes pictures & objects with words using adjectives |  |  |
| 2.3 | Identifies short vowels |  |  |
| 2.4 | Identifies sounds of consonants |  |  |
| 2.5 | Using beginning & ending sounds |  |  |
| 2.6 | Uses syllables |  |  |
| 2.7 | Reads learned sight words left-right, top-bottom |  |  |
| 2.8 | Understands the role of an author, illustrator |  |  |
| 2.9 | Demonstrates understanding of book skills |  |  |
| 2.10 | Able to retell and sequence parts/full story |  |  |
| **Writing Skills** |
| 3.1 | Holds writing tools between fingers and thumb (not a fist) |  |  |
| 3.2 | Writes and draw on grade level |  |  |
| 3.3 | Writes random letters |  |  |
| 3.4 | Attempts to identify sight words |  |  |
| 3.5 | Prints first and last name |  |  |
| 3.6 | Writes uppercase letters |  |  |
| 3.7 | Writes lowercase letters |  |  |
|

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Fine & Gross Motor Skills**  |  **Semester 1**  |  **Semester 2** |

 |
| 1.1 | Colors within picture lines |  |  |
| 1.2 | Uses glue correctly |  |  |
| 1.3 | Uses scissors correctly (hold and cut using hand-eye coordination) |  |  |
| 1.4 | Uses paint brush, stamps, and shape cutters correctly |  |  |
| 1.5 | Participates in movement and rhythm activities |  |  |
| 1.6 | Catches a large ball most of the time |  |  |
| 1.7 | Dribbles a ball |  |  |

**Academic Skills/Content Mastery**

|  |
| --- |
|  **Grading Key** |
| **4= Exceeds grade level standard****3= Meets grade level standard****2= Approaching grade level standard****1= Beginning** **NA= Not applicable at this time** |